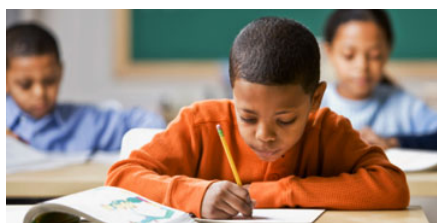




Reading Rockets

By: [Reading Rockets](#)



It is important that you have a non-distracting, comfortable testing environment for students, and that the rest of the class is engaged in a task or assignment and working quietly. It's even better if you can arrange for another teacher to be present while you are performing assessments.

Sit in a quiet corner of the room with a student. Give the student a storybook and ask the questions on the form below.

This form can be used several times over the course of the year. Write the date in the space marked *yes* or *no*. Tasks that are not successfully completed should be periodically tested until the student can accomplish all tasks with ease and confidence.

Task successfully completed by student?	Yes	No
1. Recognizes the front of a book		
2. Recognizes the back of a book		
3. Able to identify the title of a book		
4. Able to identify a word		
5. Able to identify a letter		
6. Able to identify a space		
7. Able to identify where teacher should begin reading		
8. Able to identify the end of a sentence (punctuation)		
9.		
10.		

Teacher: "Do you know what rhyming words are?" If the child says "yes" ask him or her to tell you two rhyming words. If he or she answers "no" or incorrectly then explain: "Rhyming words are words that end with the same sound. For example, the words *cat* and *mat* rhyme. I'm going to say two words. I want you to tell me if they sound alike at the end."

Teacher: "Sun/Fun"

Say each word pair listed below. If the student responds correctly, circle **Yes**. If the student responds incorrectly, circle **No**.

Do these two words sound alike at the end?		Child's Response	
1.	bag bun	Yes	No
2.	hen pen	Yes	No
3.	foot bam	Yes	No
4.	rat sat	Yes	No
5.	pig wig	Yes	No
6.		Yes	No
7.		Yes	No
8.		Yes	No

9.	Yes	No
10.	Yes	No

Identifying initial sounds

Teacher: "Sometimes words start with the same sound, like in the words: *fat* and *fun*. Both of these words start with the sound /f/. I'm going to say two different words, and I want you to tell me if the words start with the same sound. Let's try one."

Teacher: "Do the words *bag* and *boat* start with the same sound?"

Say each word pair listed below. If the student responds correctly, circle **Yes**. If the student responds incorrectly, circle **No**.

Do these two words start with the same sound?		Child's Response	
1.	hat come	Yes	No
2.	pen pig	Yes	No
3.	bake stem	Yes	No
4.	cut cap	Yes	No
5.	mop man	Yes	No
6.		Yes	No
7.		Yes	No
8.		Yes	No
9.		Yes	No
10.		Yes	No

Blending words

Teacher: "Let's play 'Guess My Word'. I'm going to say a word but I'm going to say it slowly. I want you to see if you can guess the word I'm trying to say. For example, can you guess this word?" /s/-/at/

If the student responds correctly, circle **Correct**. If the student responds incorrectly, circle **Incorrect**.

Can you guess this word?		Child's Response	
1.	/c/ /ap/	Correct	Incorrect
2.	/t/ /un/	Correct	Incorrect
3.	/j/ /ump/	Correct	Incorrect
4.	/p/ /ig/	Correct	Incorrect
5.	/b/ /all/	Correct	Incorrect
6.		Correct	Incorrect
7.		Correct	Incorrect
8.		Correct	Incorrect
9.		Correct	Incorrect
10.		Correct	Incorrect

Phoneme segmentation

Teacher: "Now let's try something different. Let's play another word game. I'm going to tell you a word. I want you to stretch that word, like you do a rubber band, into the different sounds heard in the word. Let's do a practice one. If I said the word *cat* you would say /c/- /a/- /t/. Let's try another."

Can you stretch this word?	Correct Response
1. pig	/p/-/i/-/g/
2. at	/a/-/t/
3. bag	/b/-/a/-/g/
4. sun	/s/-/u/-/n/
5. pop	/p/-/o/-/p/
6.	
7.	
8.	
9.	
10.	

Phoneme manipulation

Teacher: "Let's play another word game. I'm going to tell you a word. I want you to say the word with the /m/ sound at the beginning. Let's do a practice one. If I said the word *bat* you would say *mat*. Let's try another."

Can you say this word with the /m/ sound at the beginning?	Correct Answer	Child's Response	
1. ran	man	Correct	Incorrect
2. rap	map	Correct	Incorrect

3.	pop	mop	Correct	Incorrect
4.	pen	men	Correct	Incorrect
5.	rat	mat	Correct	Incorrect
6.			Correct	Incorrect
7.			Correct	Incorrect
8.			Correct	Incorrect
9.			Correct	Incorrect
10.			Correct	Incorrect

Phoneme deletion

Teacher: "Let's play another word game. I'm going to tell you a word. I want you to say the word without the first sound. Let's do a practice one. If I said the word *fan* you would say *an*. Let's try another."

Can you say this word without the first sound?	Correct Answer	Child's Response	
1. win	in	Correct	Incorrect
2. hand	and	Correct	Incorrect
3. pup	up	Correct	Incorrect
4. tape	ape	Correct	Incorrect
5. rake	ake	Correct	Incorrect
6.		Correct	Incorrect
7.		Correct	Incorrect
8.		Correct	Incorrect
9.		Correct	Incorrect
10.		Correct	Incorrect

Reading Rockets (2004)

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"Outside of a dog, a book is a man's best friend. Inside of a dog, it's too dark to read." — Groucho Marx